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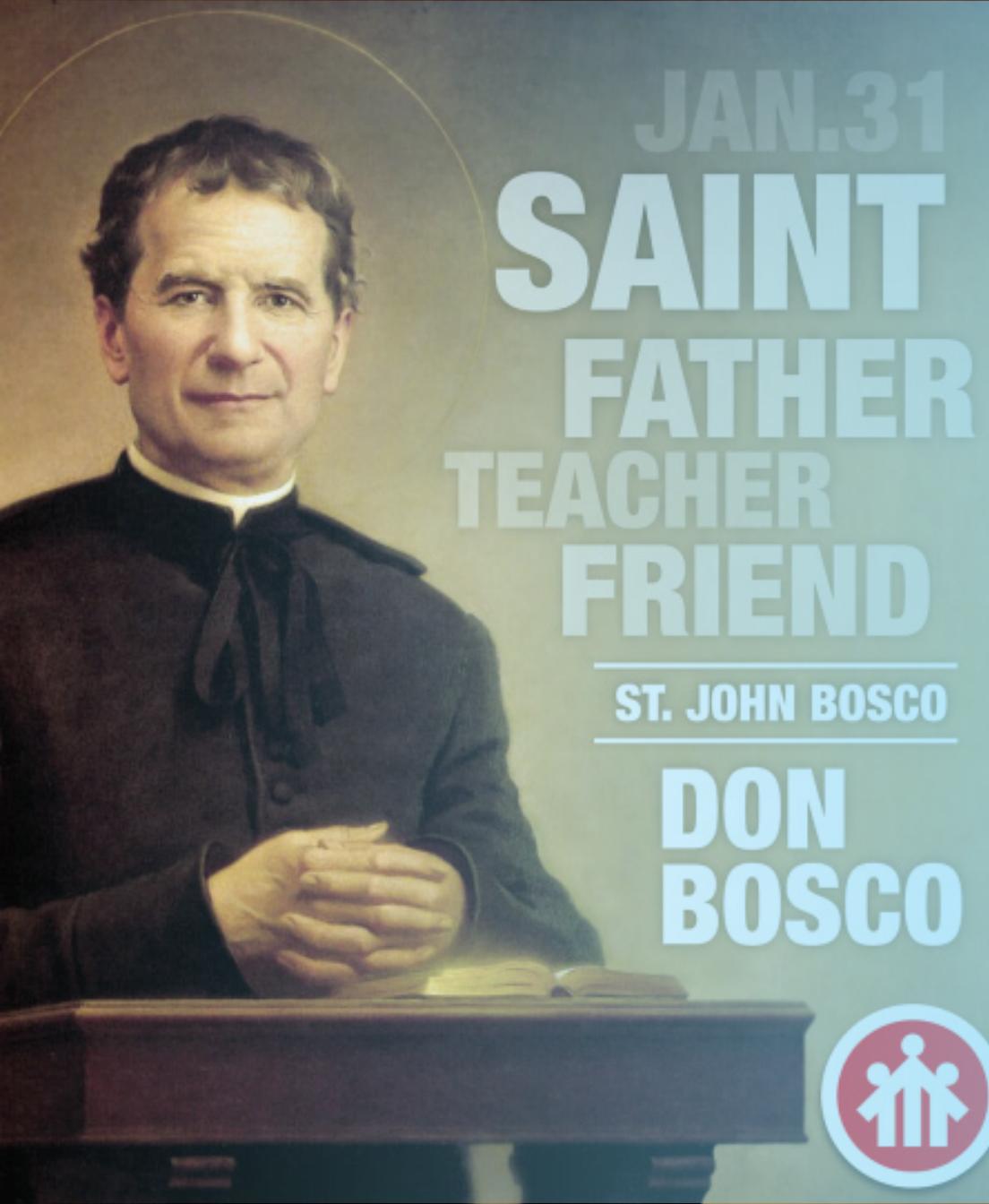
7<sup>th</sup>

# Prospectus 2019 - 21

## Don Bosco College of Teacher Education Tura

### University Toppers -2018

1<sup>st</sup> Lucia Suting 3<sup>rd</sup> Adelarisa Suting 4<sup>th</sup> Na I Saka Toi 5<sup>th</sup> Monica Nongkhlaw 7<sup>th</sup> Balsilchi M Sangma



JAN.31

**SAINT  
FATHER  
TEACHER  
FRIEND**

**ST. JOHN BOSCO**

**DON  
BOSCO**

**DON BOSCO (1815-1888)**

*His Vision..... Our Inspiration*

Saint John Bosco, popularly known as Don Bosco, was a priest of the Catholic Church, who came to the rescue of the poor, disadvantaged youth of his time with his innovative method of educating them through total immersion in their world, with personal involvement in their lives and aspirations, with a dedication that was total.

To ensure that his dedication to their cause shone through his actions, he lived with and for them.

He based his education on the three great principles of Reason, Religion and Loving Kindness, as a caring father,

doing everything possible for their welfare. The system of education that he envisioned aims to create generations of young men and women who are intellectually competent, morally upright, socially committed, spiritually inspired and devoted to their country and the world.

Don Bosco, the Founder of the Don Bosco Society, continues to be our inspiration.

# **DON BOSCO COLLEGE OF TEACHER EDUCATION (DBCTE)**

**Tura - 794002  
Meghalaya**

**PROSPECTUS**

**2019 - 2021**

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## **1. DON BOSCO**

The college is named after St John Bosco, popularly known as Don Bosco, the founder of the religious and educational order 'Salesians of Don Bosco'. Don Bosco was born in 1815, of a very poor family, near Turin, Italy. By dint of hard work and heroic sacrifices he became a priest in 1841. He dedicated himself to the service of poor youth, offering them food, shelter and education. He opened for them Schools, Technical Schools, Hostels and Oratories. He founded a society of collaborators and extended his work to all over Europe and eventually to all continents. Don Bosco died on 31 January 1888 and was declared a saint on 1 April 1934.

Don Bosco based his system of education on the three great principles of Reason, Religion and Loving Kindness. He looked after the youth as a caring father and dedicated himself totally to their welfare. He did not visualize education in isolation from the needs of the community. Vocational guidance, training and job placement were integral to his scheme of education.

## **2. DON BOSCO SOCIETY**

Don Bosco Society, also known as 'The Salesians of Don Bosco' is a religious order of the Catholic Church. The society has over 32,000 members (men and women) working in 132 countries. Through a global network of educational and social service organizations which include 15 Universities, 58 Institutes of higher education and thousands of Schools and Social Development Centres, it cares for the less privileged and marginalized sections of society. It currently caters to over fifteen million young people the world over. Because of its expertise in the field of education, the Society enjoys consultancy status at the United Nations.

## **3. DON BOSCO SOCIETY IN INDIA**

In India, the Salesians of Don Bosco began their operations way back in 1906. From a small beginning with a trade school and hostel for poor children at Thanjavor, Tamil Nadu, the Society today has over 5000 members (Fathers, Sisters

and Brothers). Its services are offered through 31 colleges, over 100 technical schools, and a large network of high schools and scores of non-formal technical and agricultural training centres, spread across the country, covering the entire spectrum of social development. The society also runs literacy centres, shelters for street children and rehabilitation and relief operations.

#### **4. DON BOSCO COLLEGE OF TEACHER EDUCATION**

Don Bosco College of Teacher Education (DBCTE) Tura is a teacher training institution established and managed by the Don Bosco Society in India, Guwahati Province. Don Bosco College of Teacher Education is a Registered Society under the Society Registration Act of 1860 (Reg. No. SR/TDBC-232/91 of 1991). The College has been granted recognition by the National Council of Teacher Education (NCTE) by its order No. ERC/7-40(ER-40.4.1)/2003/3415 dated 11.12.2003. The college, recognised by the Government of Meghalaya, is affiliated to North Eastern Hill University (NEHU), Shillong.

#### **5. VISION AND MISSION**

Inspired by the benign and noble teachings of Lord Jesus Christ who declared of himself “I am the Way, the Truth and the Life” (Jn 14:6) and guided by the moral and educational philosophy of St John Bosco, Don Bosco College of Teacher Education (DBCTE) envisions generations of in-service and pre-service teachers qualified and motivated to impart quality education at the secondary and higher secondary levels. Don Bosco’s principles of education - based on Reason, Religion and Kindness - will guide the training programme. There is no better contribution to education than the effective training and motivation of teachers.

#### **6. OBJECTIVES**

The Bachelor of Education (B.Ed) Programme of DBCTE aims at developing the understanding and competencies required by teacher-trainees for effective teaching-learning process at the secondary stage. It enables in-service and pre-service teachers to select and organise learning experiences according to the requirements of today’s learners. In addition, it provides knowledge and develops in them an understanding of areas such as student psychology, guidance and counselling, educational evaluation, educational technology, school management, etc.

*The programme aims to enable Teacher-Trainees to achieve the following objectives:*

- ★ To systematize experiences and strengthen the professional competencies of in- service and pre-service teachers.
- ★ To acquire knowledge and develop an understanding of the various methods and approaches of organising learning experiences of secondary school students.
- ★ To develop skills for selecting and organising learning experiences.
- ★ To understand the nature of the learning process.
- ★ To develop skills in dealing with the academic and personal problems of learners.
- ★ To acquire knowledge and develop an understanding of the various procedures and techniques of evaluation and their classroom applications.
- ★ To develop skills involved in selecting, developing and using evaluation tools.
- ★ To acquire knowledge and develop an understanding of various aspects of school management.
- ★ To develop competencies for organising various instructional and student support activities.
- ★ To develop an appreciation of the role of the teacher in the prevailing socio-cultural and political system in general and the educational system in particular.

## **7. ISSUE OF APPLICATION FORMS**

Application forms for admission to B. Ed are issued from 20 May 2019. The Prospectus and Application forms are available at the college office for Rs 600/- (Six Hundred). They can also be downloaded from the college website [www.dbctetura.in](http://www.dbctetura.in) and dispatched, duly filled, to the college along with a DD for Rs 600/- drawn in favour of “Don Bosco College of Teacher Education” (or DBCTE – I) payable at SBI, Chandmari.

## **8. ELIGIBILITY**

1. Candidates with at least fifty percent (50%) marks either in the Bachelor’s Degree or in the Master’s Degree are eligible for admission to the DBCTE programme.
2. SC/ST candidates of Meghalaya are eligible as per the reservation policy of the State.

## **9. SUBMISSION OF FORMS**

The last date for receipt of application forms in the college office is 14<sup>th</sup> June 2019.

## **10. DOCUMENTS TO BE ATTACHED**

1. Certificates and Mark sheets in support of your educational qualifications.
2. ST/SC/BC/OBC certificate, if applicable.
3. Age Certificate / Class Ten Admit Card.

## **11. ADMISSION PROCEDURE**

1. Admission is given on the basis of marks obtained in Graduation or Post Graduation and Aptitude for Teaching.
2. Written Test / Interview may be conducted if there are too many applicants.
3. Preference will be given to students (particularly tribals) from Meghalaya and candidates deputed by the Don Bosco Educational Society.

## **12. DOCUMENTS TO BE SUBMITTED AFTER ADMISSION**

1. Originals of migration certificates (for candidates not from NEHU) are to be submitted within one month of admission.
2. Certificate of fitness issued by a registered medical practitioner. This certificate must indicate the blood group of the candidate and the registration number of the medical practitioner.

**13. FEE STRUCTURE – 2019-21**

S.N	Fee for 2 years	Amount
1	1 <sup>st</sup> Semester	Rs. 30,000
2	2 <sup>nd</sup> Semester	Rs. 30,000
3	3 <sup>rd</sup> Semester	Rs. 30,000
4	4 <sup>th</sup> Semester	Rs. 30,000
	<b>Total</b>	<b>Rs. 1,20,000</b>

- University related fees will be charged extra as prescribed by the university for Examination (all) and Registration (only those who do not have the registration number in NEHU).
- Fees once paid will not be refunded.
- Donation or capitation fees are not accepted and strictly forbidden.
- Fee structure may be revised for the Academic Session 2020-21.

FEE STRUCTURE OF EACH SEMESTER		
SL. NO.	Fees	Amount
1	Admission Fees	Rs. 5,000.00
2	Session Fees (College Exams, Library, Magazines, Journals, News Papers, Computer, Co-curricular and extra-curricular Activities, College Week, Maintenance, Orientation Programme and Contingency)	Rs. 4,500.00
3	Establishment Fees	Rs. 2000.00
4	Tuition Fees ( 2500.00 x 6 months)	Rs. 15,000.00
5	Development Fees	Rs. 3,500.00
	<b>Total</b>	<b>Rs. 30,000.00</b>

## **14. SCHEDULE OF PAYMENT**

Before the beginning of each Semester	- Rs. 15,000.00
Before each Semester Exams	- Rs. 15,000.00

Admitted candidates may pay their fees by cash or by Demand Draft or through direct transfer into our SBI account as per details given below: SBI, Chandmari Branch No. SBIN0007332 in favour of – “Don Bosco College of Teacher Education”, Tura (or DBCTE – I), A/c No. 10669936342. In case of direct transfer, bank charges will have to be paid by the candidates.

## **15. SCHOLARSHIP**

Tribal Students from Meghalaya (those securing 60% and above in Graduation (Humanities) and 70% and above in Graduation (Maths/Science) may apply to the college for merit-based scholarship amounting to Rs. 10,000/- each. This scholarship is applicable only for NEHU candidates.

## **16. CLASSES**

Classes will commence on Wednesday, 17<sup>th</sup> July 2019. Attendance on the opening day is compulsory. Students should submit their original documents for verification and two passport size colour photographs on the first day of class.

## **17. ATTENDANCE**

Every student is required to attend minimum 90% of lectures delivered in each course. Attendance will be taken for each lecture. Any absence should be with prior sanctioned leave. In case of any emergency such as sickness, bereavement, etc., the student or guardian should promptly inform the office of the Principal. Students should also produce a medical certificate in case of absence due to illness.

## 18. DRESS CODE

Personal appearance is an important aspect of communicating professionalism, particularly for a teacher. A professional appearance helps to develop self-confidence and promote an environment of mutual respect and dignity. Students are to come to college neatly and decently dressed. To achieve these objectives, the following dress code is prescribed for the college.

**Men:** Men are to wear full length trousers/jeans and full/half sleeved shirts. T-Shirts with collar and without graffiti may also be worn.

**Women:** Girls are to wear trousers/skirts/jeans and full/half sleeved shirts/blouses. They are allowed to wear any Indian traditional dress that exhibit decency and professionalism. Cultural dresses like dakmanda/jainsem/salwar-kameez are also allowed. They may also wear T-Shirts with collar and without graffiti. Sleeveless, short or see-through tops are not allowed.

## 19. HOSTEL ACCOMMODATION

Limited hostel accommodations are available for men and women. All requests for hostels will be made to the Principal. Kindly indicate it in your application form.

## 20. CODE OF ETHICS AND BEHAVIOURAL GUIDELINES

A code of ethics is a part of any profession. It serves as a guideline for forming attitudes and directing conduct. Don Bosco College of Teacher Education, being an institution imparting professional education, presupposes the existence of an environment of integrity. The faculty, students and administrative staff share the responsibility for maintaining this environment.

We expect this code to help mould every Teacher-trainee into persons of integrity whose life is characterized by harmonious living and God-orientation. All the members of the college community are expected to abide by this code in letter and in spirit, within and outside the campus. To achieve this objective, this code of ethics has been developed:

1. DBCTE believes in and fosters personal, academic and professional integrity. Among other things, integrity calls for:
  - Being honest in examinations and assignments, avoiding plagiarism and misrepresentation of facts
  - Not using computers to gain access to unauthorized information or objectionable websites.
  - Not evading legitimate financial obligations.
2. A student of DBCTE cultivates a basic God-orientation that contributes to the development of an integral healthy personality. This requires:
  - Respect for all religions and faiths.
  - Active participation in the morning assembly and prayer, and in the all-faith prayer sessions that may be organized from time to time. However, no external form of worship other than that of the Catholic community is permitted in the college premises.
3. Substance abuse such as use of tobacco, alcohol, drugs, etc., is contrary to the dignity of human beings and as such, they will not be brought into, or used within the campus of DBCTE.
4. While cell phones have become very common, it is necessary that they be used with proper etiquette. Their use during academic activities and official functions violates this etiquette.
5. DBCTE is a Don Bosco Institution. A fundamental characteristic of a Don Bosco institution is the family spirit. This is to be ensured by:
  - Cordiality in relationship between and among students and staff members.
  - Harmonious living and respect for members of other communities and religions.
  - Not taking part in divisive activities and partisan politics or forming associations which go counter to the spirit of harmonious living. While the college fosters associations which have representatives from among the students, staff and management, union activities are not permitted in the college premises.
6. Ragging and eve-teasing are activities which violate the dignity of a person and will not be tolerated. These will be dealt with according to the laws in force.
7. DBCTE values community service as an integral part of education. Whenever the college organizes programmes to achieve this end, students are expected to take part in these whole-heartedly.
8. Discipline is an essential aspect of the maturing process. The college shall provide an environment conducive to self-discipline. To maintain this environment:
  - Students shall treat teachers and those in authority with due respect.
  - Acts of indiscipline, insubordination and interference in administration are unacceptable.

9. Education is more than acquiring knowledge. The college organizes programmes aimed at enhancing the skill-sets required for an integrated personality. Active participation in these programmes is mandatory.
10. Care and respect for common facilities and utilities is an essential component of social responsibility. In view of this, any willful damage to college property must be made good by the persons concerned.
11. One's own safety as well as that of others should be a primary concern of every student, especially in the laboratories. While the college makes every effort to provide a safe and secure environment for work and study, the responsibility for individual safety lies with each student. The college cannot be held accountable for accidents due to carelessness or indiscipline. This Code of Ethics lays down norms of behaviour for the more important contexts of life in the college. These guidelines, however, are not exhaustive. Any conduct that goes against the letter and spirit of these principles and norms will be considered a violation of this code.

## 21. COURSE STRUCTURE

PAPER CODE	SEMESTER-I	External	Internal	Total
B.Ed 101	Foundation of Child Development	80	20	100
B.Ed 102	Education in Contemporary India	80	20	100
B.Ed 103	Cultural Basis of Schooling	80	20	100
B.Ed 104	Elective (Any one School Subject Paper)	40	10	50
	01: Understanding Science			
	02: Understanding Mathematics			
	03: Understanding Social Sciences			
	04: Understanding Language			
B.Ed 105	Developing Critical Thinking Skills (EPC-1)	-	50	50
	(i) Review of a Book			
	(ii) Critical Analysis of Teaching Context of a School			
	<b>Total Marks</b>	<b>280</b>	<b>120</b>	<b>400</b>

Note: Papers B.Ed 101 and B.Ed 103 will have field work of two weeks spread over the whole semester

PAPER CODE	SEMESTER - II	External	Internal	Total
B.Ed 201	School Organization & Management	80	20	100
B.Ed 202	Social Basis of Education	40	10	50
B.Ed 203	Inclusive Education	40	10	50
B.Ed 204	<b>Optional</b>			
	01. Environmental Education	80	20	100
	02. Population Education			
	03. Health & Physical Education			
	04. Guidance & Counselling			
B.Ed 205	ICT Skill Development (EPC-2)	-	50	50
B.Ed 206	Development of Teachers Personality (EPC-3)	-	50	50
	(i) Brain storming.			
	(ii) Yogic Exercise for self relaxation.			
	(iii) Film Screening for personality development.			
	(iv) Write up on the life sketch of Inspirational Personalities.			
	(v) Development of Life Skills through lectures by teachers / experts.			
	<b>Total</b>	<b>240</b>	<b>160</b>	<b>400</b>

Note: Papers B.Ed 201 and B.Ed 203 will have field work of two weeks spread over the whole semester

PAPER CODE	SEMESTER - III	External	Internal	Total
B.Ed 301	Principles of Learning & Teaching	80	20	100
B.Ed 302 & 303	Elective – Paper I & Paper II (Any two Method Papers):	(80+80)	(20+20)	200
	i. Methods of Teaching Modern Indian Language.			
	ii. Methods of Teaching English			
	iii. Methods of Teaching Physical Science			
	iv. Methods of Teaching Life Science			
	v. Methods of Teaching Geography			
	vi. Methods of Teaching Mathematics			
	vii. Methods of Teaching History			
viii. Methods of Teaching Social Science				
B.Ed 304	Assessment & Evaluation of Learning	40	10	50
B.Ed 305	Developing Creative Skills (EPC-4)			
	(Any Two with Report )			
	(i) Artwork (Individual Activity )			
	(ii) Performing Art	-	50	50
	<b>Total</b>	<b>280</b>	<b>120</b>	<b>400</b>

Note: Papers B.Ed 302 and B.Ed 303 will have field work of one week spread over the whole semester

PAPER CODE	SEMESTER - IV	External	Internal	Total
B.Ed 401	Foundations of Knowledge & Curriculum	80	20	100
B.Ed 402	<b>School Internship (15 weeks)</b>			
	(A) Pre-Internship : (2 weeks)			
	(i) Observation of two Demonstration Lessons (with Report)	-	10	10
	(ii) Micro Lesson Teaching Practice (With Record)	-	10	10
	(iii) Macro Lesson Teaching Practice (With Record)	-	10	10
	<b>(B) Internship - Teaching Practice in School on Two Method Subjects (60 Lessons) (12 weeks)</b>			
	i. Teaching Practice	100	-	100
	ii. Observation of 30 lessons	30	-	30
	iii. Viva-Voce on Lesson Plan & Teaching Practice	50	-	50
	iv. Teaching Aids - Ten (Including one model in each)	30	-	30
<b>(C) Post Internship - Two Criticism Lessons ( 1 Week)</b>				
<b>(D) School Internship: Other Related Work</b>				
i. Maintaining Teacher's Diary	-	30	30	
ii. Preparation of Time Table				
iii. Addressing School Assembly				
iv. Preparing Students' Portfolio				
v. Attending Staff Meeting and Writing Minutes				
<b>Total Marks</b>	<b>290</b>	<b>110</b>	<b>400</b>	

## **22. ABOUT TURA**

Tura is a City and a Municipality in West Garo Hills District of Meghalaya. Tura is one of the largest towns in Meghalaya and is located at the foothills of West Garo Hills, right below the Tura Peak. The climate in Tura is moderate throughout the year. It is 220 kilometres from Guwahati, the largest city in the north-east. The main languages spoken here are Garo, Hajong, Koch, Bengali, Hindi and English. The city has several colleges and a host of Secondary and Higher Secondary Schools. The capital city of Shillong is 323 kilometres away and can be accessed via buses or sumo taxis.

## **23. HOW TO REACH DBCTE**

DBCTE is situated in the contiguous campus of the prestigious Don Bosco College, located on the hill of Sampalgre, near Chandmari, Tura. Take a bus or sumo taxi from Guwahati/Shillong to Tura and get down at Chandmari and take an auto to DBCTE (2 kms).

### **Please Note:**

1. Admission to Don Bosco College of Teacher Education can be secured only by merit.
2. We have no agents or middlemen acting on our behalf. Applicants are advised to be on guard against unscrupulous persons promising seats in this college for monetary considerations.
3. We do not accept donations or capitation fees of any kind in connection with admissions.



## CONTACT DETAILS

### PRINCIPAL

Don Bosco College of Teacher Education (DBCTE)

Chandmari, Tura – 794002, Meghalaya, India

Office: 03651-224908 / 224140

Principal: 9463112265 Fax: 03651-221361

Email: donboscoctetura@gmail.com, zacharysdb@gmail.com Website: www.dbctetura.in



 **DON BOSCO COLLEGE  
OF TEACHER EDUCATION**  
TURA · 794002 · MEGHALAYA



## University Toppers -2018

**9<sup>th</sup> Riakor M Dkhar 9<sup>th</sup> Sangina Islary**

**10<sup>th</sup> Balarishisha Mawthoh 10<sup>th</sup> Teresa Paite**

